**Cognitive Support and Linguistic Support**

Two parallel paths are followed as far as the learning process scaffolding is concerned, Cognitive Support and Linguistic Support.

Here you are asked to use the statements provided below and place them in the correct collumn.

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| COGNITIVE SUPPORT | LINGUISTIC SUPPORT |
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Statements:

Use of examples

Transposition from linguistic to graphic form

Use of illustrations for specialized vocabulary

Use of diagrams and tables to categorize

Attention to logical-discursive structure of written and oral texts

Choice of texts with structured sentences

Choice of texts with few nominalizations and many repetitions

Use of synonyms

Use of videos and songs

Presence of definitions

Use of maps to highlight and create relationships